

MANIFESTATION OF LEARNING ENGLISH AT SCHOOLYamani ¹Email: yamani@universitasmulia.ac.idMiftahul Ulum ²Email: miftahul_ulum2001@uinkhas.ac.idNasiri³Email: nasiri.abadi20@gmail.com**ABSTRACT**

The aim of writing this paper is to find out the importance of learning English at school. Writing the paper uses the literature review method (library research). From the discussion it can be concluded that learning English at school is very important. The learning method that is very often used is CLT because it is effectively used as a method in the English language teaching and learning process. This is based on the communication skills obtained by students, not just mere knowledge, students will be motivated and feel that something they have learned can be useful and used in language. English is a universal language because it is used by most countries in the world as the main language. Apart from that, English is an international language that is important to master or learn. Several countries, especially former British colonies, place English as a second language that must be mastered after their native language. Moment This, aged child early faced with media digital Which based Language English. So strategies are needed so that young children's English language skills develop more optimal. Method study in matter This is descriptive qualitative, subject study amount 14 child from class A1, 12 child from A2 And 1 Teacher Language English in R.A Arrosyidiyah Sampang. Collection data done with observation, interview, And documentation. The results of research at RA Arrosyidiyah Mambaul Ulum Sampang developed English language learning in the teaching and learning process and providing stimulation to students from an early age school. Strategy learning Language English with method sing, play, ask answer, and make use of the items available in class. Through this strategy, children succeed develop ability Language English with Good.

Keywords: manivestation, learning, English and school

¹. Universitas Mulia Balikpapan

². Universitas Islam Negeri Kiai Achmad Siddiq Jember

³. STAI Taruna Surabaya

ABSTRAK

Tujuan penulisan makalah ini adalah untuk mengetahui pentingnya pembelajaran bahasa Inggris di sekolah. Penulisan makalah menggunakan metode tinjauan pustaka (library study). Dari pembahasan dapat disimpulkan bahwa pembelajaran bahasa Inggris di sekolah sangatlah penting. Metode pembelajaran yang sangat sering digunakan adalah CLT karena efektif digunakan sebagai metode dalam proses belajar mengajar bahasa Inggris. Hal ini didasarkan pada kemampuan komunikasi yang diperoleh siswa, bukan sekedar pengetahuan belaka, siswa akan termotivasi dan merasa bahwa sesuatu yang dipelajarinya dapat bermanfaat dan digunakan dalam berbahasa. Bahasa Inggris merupakan bahasa universal karena digunakan oleh sebagian besar negara di dunia sebagai bahasa utama. Selain itu, bahasa Inggris merupakan bahasa internasional yang penting untuk dikuasai atau dipelajari. Beberapa negara, terutama negara bekas jajahan Inggris, menempatkan bahasa Inggris sebagai bahasa kedua yang harus dikuasai setelah bahasa ibu. Saat ini, anak usia dini dihadapkan pada media digital yang berbasis bahasa Inggris. Maka diperlukan strategi agar kemampuan bahasa Inggris anak usia dini berkembang lebih optimal. Metode penelitian pada materi ini adalah deskriptif kualitatif, subjek penelitian berjumlah 14 anak dari kelas A1, 12 anak dari A2 dan 1 orang Guru Bahasa Inggris di R.A Arrosyidiyah Sampang. Pengumpulan data dilakukan dengan observasi, wawancara, dan dokumentasi. Hasil penelitian di RA Arrosyidiyah Mambaul Ulum Sampang mengembangkan pembelajaran bahasa Inggris dalam proses belajar mengajar dan memberikan stimulasi kepada siswa sejak usia dini di sekolah. Strategi pembelajaran Bahasa Inggris dengan metode bernyanyi, bermain, bertanya jawab, dan memanfaatkan item-item yang tersedia di kelas. Melalui strategi ini, anak berhasil mengembangkan kemampuan Bahasa Inggris dengan Baik.

Kata Kunci: manivestasi, pembelajaran, bahasa Inggris dan sekolah

INTRODUCTION

Even though English is a foreign language in Indonesia, it occupies an important position in the daily lives of our society. This is clearly visible in the world of education in Indonesia. English is one of the subjects taught to students from elementary to tertiary level. The Indonesian government began introducing English as early as possible for students in Elementary Schools (SD) or Madrasah Ibtidaiyah (MI) through the 1994 Basic Education Curriculum. Since the implementation of this curriculum, English language subjects are local content lessons taught starting in grade IV (four) Elementary/MI. Even though the 2013 curriculum, which has been implemented in SD/MI in Indonesia, excludes English lessons, this does not mean that English lessons are prohibited from being taught in schools. Schools are still allowed to provide English lessons through extracurricular programs.

A variety of English learning techniques can certainly attract students' interest in learning. This is a challenge for English teachers in SD/MI. Teachers need continued innovation so that students can be actively involved in the learning process.

The penetration of using English properly and correctly in Indonesia is still very low, namely below eight percent. In fact, English makes Indonesia better known internationally because the potential of this country can be communicated well using this international language.

Development Language on man very important, And taught when Still age early so that they can pronounce words and sentences fluently and in understand by against talk (Sabaniah et al., 2021). Development Language process Which control brain left man in Language, And speak Which very important in have by man (Pagarwati & Rohman, 2020). Language is tool communication Which important must capable owned, And become excess for child If capable communicate with lancer. If someone has difficulty communicating in a language they don't know enough about difficulty also in socialize with environment around.

English is a foreign language in Indonesia but it is very important to be taught children from an early age, perhaps because English is the international language used corners of the world can make it easier to communicate when outside Indonesia as communication Which main (Octaria & Son, 2020). Now Lots very school formal child since Early childhood has been implemented in stimulation to introduce learning to children age early can in start from vocabulary say, And fruits nor alphabet as well as number. (Pangastuti et al., 2020). Besides That, can taught through picture with vocabulary say or object with Language English can also use through videos animation Which use Language English.

Language English as Language international Which Already acknowledged by world, And all people visiting a foreign country the language used to communicate with Domestic people use English which is very important for everyone (Qadafi, 2020). Give upbringing on child since early in a way routine will impact on children's growth and development in communicating with the person they are talking to, even if they don't want to able to communicate using English in one sentence but at least rape words, and teach them regularly then you will see results. Teaching English in early childhood it will be different when teaching elementary to high school level children, Early childhood needs to be given interesting and enjoyable learning so that children will be able to be interested in new things. In addition, the concentration of early childhood only lasts 5-10 minutes so it is necessary to combine stimulation with interest so that the child does not feel fast fed up on moment process Study teach done (ULFA & Na'imah, 2020).

Introducing Language English on child since early own view different because according to Penfield in theory mechanism brain (*theory of brain mechanism*) age early is phase appropriate for stimulation with languages other than mother tongue (first language) (Dewi, 2020). Because on age early brain child currently Good accept stimulation so from That very appropriate If given various type stimulation For hone ability Language nor ability aspect development child other (Umi et al., 2020). Besides That, own There is a bad opinion that children are taught English from an early age, namely at an early age the child is playing, and it will be burdensome for the child if given introductory stimulation Language English or Language foreign other

(Satrianingrum et al., 2021). There is pro counter If it is an early age child, it is very appropriate to be given stimulation, but as a parent or teacher need make strategy For develop Language English on child since early so that child No lost time play, And No burdensome on brain child even Good If child given stimulation Which Good with method right also (Huda et al., 2020).

Education formal for child started with preschool so that can give stimulation, and the best and most appropriate education for children from an early age (Zahroh & Na'imah, 2020). PAUD is able to help children's development stages so they can hone them all ability aspect development child since early. preschool provide facility For child educate Good form means infrastructure, until tool game educative as well as areas game Which provided field school for practice aspect development child (Anugrahana, 2020). Apart from that, teachers at school must be able to supervise children when they are children play in areas school because child age early tall very flavor want to know as well as will explore vehicle game Which available in school (Nurul Fadlilah et al., 2021).

Parents and teachers can use several methods to develop English language skills in children from an early age (Mufaziah & Fauziah, 2020). So therefore the importance of children from an early age given stimulation with right however not forcing abilities in children because children's abilities will be different from other children, however Which need noticed give stimulation with painstaking, And often Possible so that can stick on brain child Then child capable demonstrate with itself because Already used to done during in House, And in House (Hignasari, 2020). Learning English is not always done in formal education, parents can also provide stimulation (Umi et al., 2020). Parents must be able to stimulate routinely with children so that children will be able to model it in everyday life day until mature (Mufaziah & Fauziah, 2021).

Person old own not quite enough answer For give upbringing Already start understand how important it is for children to go to formal school from an early age, and parents know if child school in formal institutions will given stimulation Which appropriate by the teacher during child at school (Wiresti, 2020). The age of children attending PAUD is between 4-6 years old appropriate If given stimulation by Teacher in school, And child will capable socialize with friends peer his during in school. Why

importance child given formal education introduces the surrounding environment (Rozie et al., 2019). Early childhood currently in phase where is *the golden age* ? period golden child who won't repeated until twice, the teacher must design the best and most appropriate education for the child mature (Mutiani & Suyadi, 2020).

Teacher important give understanding use Language English on child in introducing language for the development of early childhood language skills (Aisya et al., 2020). Since child need done concrete so that child can understand Which is meant to be interpreted in Indonesian (Afnida & Suparno, 2020). Inner teacher choose method will very influential on o njective achieved by students in school. Child own phase certain in age For That need given stimulation so that able to optimize growth and development from an early age, and is given regularly with so will easy given introduction Language English since early so that will beneficial when child grow mature For capable compete with world.

Teachers also need to choose learning strategies that will look interesting and easy when child in accept material teach on child in class (Chandra, 2018). Teacher Which creative will have an impact on the progress of learning and provide stimulation to children with teach Language English A little sake A little on child age early during in class, And in help with media nor tool game educative as support give learning Language English (Tiolina Siregar & dance, 2021). As for method For optimizing ability Language child with method Which appropriate If No will impact on No optimal child Study with absorb knowledge from Teacher, And Teacher will influence child capable understand or not (Umi et al., 2020).

Playing for young children is very important for their activities and even the world children just play, parents and teachers need to realize that their children are their world play so from That give game Which contain learning. Study packed by playing but still making children happy, comfortable, and creating an atmosphere House Which pleasant so that child comfortable is at in environment House For playing, learning and chatting with parents and other family members.

Children's education in the family is very important, so parents must be aware of how much the importance of education as the main foundation for children from an early age so that children Grow up to become a warm figure close to parents and family members other. Family warmth is built when children are at an early age because it is not easy build family warmth, and children will feel the warmth of a capable family provide a positive role for children's growth and development. The child will become a person pleasant, near with family No will limit child with person old Because That Which become important so that person old capable supervise child when grow mature with make child friend person old. Because proximity emotional Already formed, And woven when the child is at an early age until the child grows up. Many are forgotten by some parents to bring children closer to their parents from an early age so that when grow mature child have bond inner tightly.

METHODOLOGY

Research This use method qualitative descriptive. Subject in study This ie Teacher, there are 14 class A students, and there are 12 class B students RA Arrosyidiyah Mambaul Ulum Sampang. The stages of this research involve collecting data, then data reduction, data presentation, and drawing conclusions. Research stages illustrated on the chart 1.

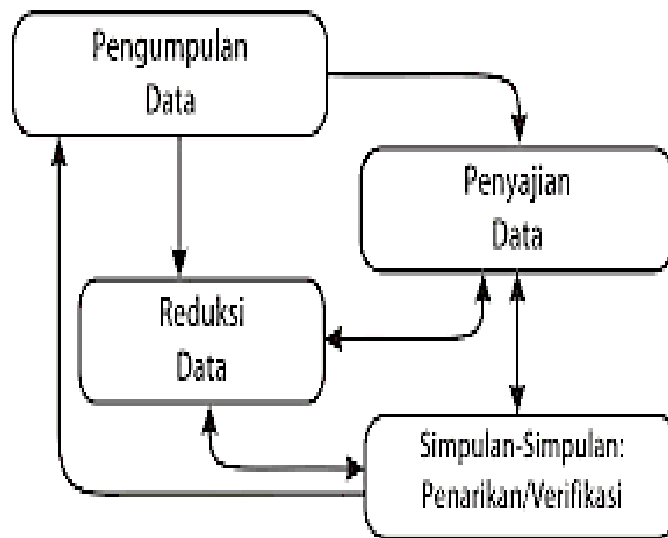


Chart 1. Stages Study

Stages First ie collection data through a number of method ie interview, observation, And documentation. Then, Technique collection data in This research uses direct observation at RA Arrosyidiyah Mambaul Ulum Sampang to see students' learning conditions, seeing the school environment, conducting interviews with the principal and homeroom teacher for classes A and B, and documentation at RA Arrosyidiyah Mambaul Ulum Sampang. Researchers see directly the teacher providing understanding and teaching until stimulation on child educate. Teaching in do in a way routine by Teacher, and interspersed by providing English stimulation using the media provided by teachers, such as animated videos, pictures, movements and songs and based books Language English. Means infrastructure school will very influential on optimal students' learning because if they only provide understanding without media it will be lacking optimal so party school provide all equipment Which will needed teaching in school. Then analysis data with use triangulation with reduce data and presenting data. And the final stage is to draw conclusions or verification results end data Which Already collected.

RESULTS AND DISCUSSION

Results Study

The results of the observations obtained data on developing English in children students at RA Arrosyidiyah Sampang by getting children used to saying vocabulary nouns or those around school so that children will get used to it, but teachers must apply habituation first to students. In providing an introduction Language English on child educate Teacher in R.A Arrosyidiyah Mambaul Ulum Sampang own strategy learning Which used in process Study teach like give media pictures of objects and food in English, using learning videos use Language English, do pronunciation rape say use Language English, can sing with Language English with child during process Study teach in class, And play games use Language English so that with so Learning will stick in the brain of young children. Because the brains of young children are very good if given the right stimulation using the method, and gradually without forcing it the child's wishes or continuously. As learning should be for students gradually, routine as well as habituation on child age in school nor in class. Teacher give learning, And stimulating Language English on child educate in accordance with policy school as well as learning themes which is every week his different.

Supported by results interview with head school Which mention implementing English-based learning strategy patterns in early childhood very appropriate given during the *golden age* which only comes once in a lifetime, and The school will be dedicated to providing the best for students at RA Arrosyidiyah Mambaul Ulum Sampang. Learning is also done in a fun way give atmosphere Which different so that child No feel stressed in given teaching materials by teachers, and teachers implement *happy playing and educating* learning to play fun for children so that children will feel happy in following learning by each teacher. *Happy playing and educating* is a learning process implementing fun play while learning. Like singing English regarding the names of animals, plants and so on.

Apart from that, before the teacher provides teaching materials to students in the classroom done discuss with Teacher other along with with head school For discussing

what kind of learning strategies are appropriate for students so that they are stimulated Which given in Language English optimal For child educate. Teacher give learning can help vocabulary say child in Language Indonesia Which Not yet perfect, And Study per vocabulary say in Language English until child later will capable communicating even though it is still halting, but it is a normal thing like that Introducing English to children from an early age is good for communicating with lancer need time, And process Which Enough long. Teacher even must give stimulation Which routine on child educate during process Study teach takes place so that the child will get used to it because it has become a habit for the teacher carry out the learning process in class every day by providing learning media also so will make it easier for children digest knowledge from Teacher.

Discussion

Results research This prove that pattern teaching language English Which done by teachers through learning strategies such as singing, showing animated videos, coloring, introduction Images with use Language English. Likewise with results study previously disclose that strategy in develop Language English refers pattern teaching in class (Hasanah & Ulya, 2020). Pattern teaching like This, give chance for child in a way No aware used to use Language English in daily activities. So that children's English skills are more honed and develop. Children's good English skills can make it easier for children to learn facing technological conditions where the majority use English. Easy and universal communication requires basic English language skills. This is necessary from early childhood initiated learning and facilitated by parents and teachers in school.

Child capable develop ability Language English through strategy learning with introduce word-rap in accordance theme for example object, animal, plants, and food using English. The teacher's job is to help students to be able to understand the teaching material that has been delivered by the teacher, however give explanation on child age early must easy understood in facet delivery, And use Language who does not long-winded so that child capable understand will learning that (Windarsih et al., 2017). Teacher must capable give flavor attention to students such as motivation in learning as children appear to be having difficulties Study However Teacher ready help However

with give Spirit on child (Hewi & Asnawati, 2020). Providing encouragement to children from an early age is very good to implement from an early age early because the child will feel that someone is paying attention to him so the child will come back Spirit For Study. Very important get support moral by person old moreover support from person old because child very need encouragement from person nearest, And feel loved by those closest to the child. Apart from that, the child will be a warm person because grow from family, And environment Which warm also with give encouragement form enthusiasm too that motivation very meaningful for life child.

Study teach in class is something activity routine Which done by Teacher so that need notice child educate in all aspect development child so that can be supervised, and during meetings with parents can be informed of developments aspect grow flower child is go on, stable or decrease so that will There is good communication between parents and teachers (Hasfira & Marelda, 2021). If the child is in stimulation by Teacher in school in practice Skills new like Study Language English at school, display it in an interesting way so that it can encourage children's curiosity because the essence of early childhood is that they are interested in new things and are curious high (Kurniawan & Hermawan, 2016). So you need to take advantage of the golden opportunity, and well in essence child age early For given stimulation with Good as well as educate with appropriate by teachers at school. Apart from that, teachers can give directions to children to have a sense of politeness in older children, such as parents, family members, teachers or with the surrounding environment. Basic education for children from an early age is very important applied, and Don't escape For give education moral on child since early.

Teachers have a very important role for children to provide education, and hone children's abilities in all aspects of child development (Wakhidah & Umah, 2020). Activity child in class nor environment school in supervision Teacher so Therefore, school facilities and infrastructure must be friendly for young children, which means no dangerous for children both physically and in the form of food intake. Process activities Teaching and learning in class can be arranged in advance by the teacher in the RPPH, as well as the media which is suitable to be given to children in a learning theme. In

addition, teachers must capable create atmosphere Study Which pleasant For child in class, And Teacher capable give learning Which active, creative, And innovative in stimulate all aspect development child including ability child in Language English. For Providing stimulation for early childhood English learning needs to be provided regularly routine, And in accordance portion for children age early.

One of the children's worlds is play, therefore teachers need to know the world Children are playing so that they provide learning or stimulation in the mix in play so that child will comfortable Study, And develop Language English for children from an early age. Teachers must also know the right strategies for young children teaching and learning process in various innovative ways. Can be given using educational game tools that will be meaningful for children's growth and development from an early age. Besides That, the main thing is to create a feeling of courage to appear in front of the class for children from an early age so that child will capable mention vocabulary say in Language English in front class because very It is important that children's self-confidence is developed from an early age so that children will have the courage to appear front in front friends class, And will own mark positive other For child until child grow mature.

CONCLUSION

Teacher strategies in stimulating and developing English in children students at RA Arrosyidiyah Mambaul Ulum Sampang have improved because teachers have different methods appropriate so that child capable know Language English. Child capable develop ability Language English. Strategy learning with introduce per vocabulary say in accordance themes such as objects, animals, plants and food use English. The introduction of learning is very important for teachers to implement regularly, but this is not the case forcing or burdening the child's ability which must be able to do so because of ability Children are different from other children, this is where the teacher's role is very important and main for providing teaching and stimulation in developing English for children age early.

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