

Interdisciplinary Approaches in Arabic Language Teaching: Integration with Islamic Studies to Deepen Cultural Understanding.

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An interdisciplinary approach in Arabic language teaching, particularly through integration with Islamic Studies, offers significant benefits in improving students' language skills and cultural understanding. This research aims to explore how this interdisciplinary approach can enrich students' learning experience by linking linguistic skills with cultural and religious insights. By linking language learning to historical and religious contexts, students not only deepen their linguistic skills but also develop a deeper understanding of the values, social norms and traditions in Arabic-speaking societies. This approach also encourages the development of critical thinking skills, empathy, and cultural awareness, which are essential in effective communication in an increasingly connected and multicultural world. Through a deep understanding of the relationship between language, culture, and identity, students are better equipped to play the role of global citizens capable of establishing intercultural dialog and contributing positively in a diverse society.

Keywords: Interdisciplinary Approach, Islamic Studies, Cultural Understanding, Arabic Language Teaching.

Introduction.

Interdisciplinary approaches enhance language acquisition by connecting linguistic skills with cultural insights. This integration allows students to explore the historical and religious contexts of the Arabic language. By examining Islamic texts and traditions, learners gain a deeper understanding of the cultural nuances tied to the language. This

holistic perspective enriches their communication skills and fosters a greater appreciation for Arabic-speaking cultures (Mustafin, 2021).

Additionally, it encourages critical thinking and empathy, helping students navigate diverse cultural landscapes. This interdisciplinary method transforms language instruction into a more engaging and meaningful experience, ultimately bridging gaps between faith and culture. It promotes intercultural dialogue and respect, essential for effective communication in a globalized world. By integrating Islamic Studies, educators can tailor lessons that reflect the lived experience of Arabic speakers, enhancing relatability and relevance.

This approach also provides students with tools to analyze contemporary issues through a cultural lens, fostering a sense of belonging and identity (Imhoff, 2022). Ultimately this connection nurtures a comprehensive understanding of both the Arabic language and Islamic thought. It enables learners to engage more deeply with the language, promoting retention and application in real-life contexts.

Moreover, this synergy equips students with the skills to appreciate diverse perspectives and engage with various communities. It also enhances their ability to critically assess the interplay between language, culture, and identity. By recognizing the significance of linguistic and cultural interconnections, students become more adept at navigating multicultural environments. This prepares them for global citizenship, fostering mutual respect and understanding among different cultures and societies.

Ultimately, this holistic approach to Arabic language teaching enriches the educational experience, promoting both linguistic proficiency and cultural literacy. This comprehensive framework encourages empathy and critical thinking, essential skills in today's interconnected world. Furthermore, it challenges stereotypes and misconceptions about Arabic culture and Islamic beliefs. Students learn to appreciate the richness and diversity of the Arab world, fostering a more nuanced perspective.

This understanding dispels prejudices and encourages respectful dialogue. Additionally, it cultivates an environment where cultural interactions are valued and celebrated. By immersing students in

authentic texts and contexts, they gain insight into the lived experiences of Arabic speakers. This experiential learning deepens their comprehension of cultural nuances and societal dynamics.

Engaging with literature, history, and religious texts enhances their ability to connect language with cultural identity. Ultimately, this synergy between language and culture fosters a deeper appreciation for the interconnections between language and heritage. It empowers learners to navigate complex cultural landscapes, promoting intercultural communication. By bridging linguistic skills with cultural knowledge students become more effective ambassadors of their own cultures while gaining respect for others.

This holistic approach not only enhances language proficiency but also nurtures critical thinking and empathy. Consequently, learners emerge as well-rounded individuals capable of engaging in meaningful cross-cultural exchanges. They develop a sense of global citizenship, recognizing the shared values and diverse perspectives that exist within the Arabic world. This comprehensive understanding prepares them to tackle contemporary global challenges, fostering dialogue and cooperation.

Embracing such an interdisciplinary approach ultimately strengthens their role as informed participants in a multicultural society. By cultivating a nuanced perspective, learners contribute to cultural preservation and innovation. This not only enriches their personal growth but also benefits the communities they inhabit.

Emphasizing the importance of collaborative learning environments can further enhance this process. Integrating diverse disciplines encourages shared experiences, allowing students to appreciate the interconnectedness of language and culture. Ultimately, this approach fosters a dynamic educational landscape. It empowers students to become active participants in their learning journeys, bridging gaps between traditional knowledge and contemporary issues.

Through interdisciplinary studies, learners not only gain linguistic skills but also develop critical thinking abilities. This enables them to analyze complex cultural narratives and engage thoughtfully

with their surroundings. Such engagement promotes empathy and understanding, essential traits that prepare them for active citizenship.

By connecting language with Islamic Studies, students deepen their appreciation for cultural nuances (Abdalla et al., 2022). This synergy broadens their worldview and encourages lifelong learning. Consequently, they become more equipped to navigate diverse cultural contexts. This holistic approach not only enriches their language competency but also instills values of respect and tolerance.

As they explore rich historical and contemporary Islamic thought, students gain insights into the interconnectedness of faith, language, and culture. They learn to appreciate various perspectives, enhancing their ability to communicate effectively in a multicultural environment. This interdisciplinary framework fosters collaboration and dialogue, empowering students to become cultural ambassadors.

By integrating these disciplines, educators can cultivate a learning atmosphere that celebrates diversity and promotes mutual understanding. This dynamic exchange enriches their educational experience, enabling students to bridge cultural gaps (Hardin, 2021). Furthermore, it equips them with critical thinking skills, essential for addressing contemporary global challenges.

This approach prepares students to engage thoughtfully with complex issues, fostering a sense of global citizenship. By examining the role of language in expressing Islamic values, learners develop a deeper appreciation of linguistic nuances and their cultural significance. This understanding encourages empathy and promotes dialogue across cultural divides, enhancing their overall educational journey.

Ultimately, students emerge as well-rounded individuals, equipped with both language proficiency and cultural awareness. They become adept at navigating diverse contexts, contributing positively to society. This prepares them for leadership roles in multicultural settings, and empowers them to advocate for inclusivity and respect (Norheim et al., 2022)

Although Arabic language teaching has evolved significantly, traditional approaches that often focus solely on linguistic aspects have not been entirely successful in helping students understand and

appreciate the rich cultural context inherent to the language. Despite the educational efforts made, many students still lack the ability to connect their Arabic language skills with cultural insights, particularly with regard to a deep understanding of Islamic traditions and texts.

The separate approaches of language teaching and cultural studies tend to result in fragmented learning, where students may be proficient in language structures but lack in the ability to apply the language in relevant social and cultural contexts. This deficiency not only limits students' ability to communicate effectively with native speakers, but also reduces their opportunities to understand and appreciate the cultural diversity that exists within the Arab world.

This research identifies an urgent need to integrate Islamic Studies into Arabic language teaching as an interdisciplinary approach that can deepen students' cultural understanding and improve their linguistic skills. Without this holistic approach, there is a risk that Arabic language teaching will continue to be isolated from the cultural context that should enrich learning, hindering students' ability to develop the critical thinking skills, empathy and cross-cultural understanding required in an increasingly globalized world.

Thus, this research aims to explore and address this gap by developing an Arabic language teaching method integrated with Islamic Studies, which is expected to not only improve students' language proficiency but also enrich their learning experience with deep and relevant cultural understanding.

This research focuses on integrating Islamic studies into Arabic language education to enhance cultural understanding and language skills. The purpose of the study is to explore how an interdisciplinary approach, specifically the connection between linguistic and cultural insights from Islamic texts and traditions, can enrich the educational experience of students learning Arabic. The study explores the impact of this integration on students' critical thinking, empathy, and ability to navigate a multicultural environment. It also explores how this approach promotes cross-cultural dialogue, mutual respect, and a nuanced understanding of the Arabic-speaking world. The study will also evaluate the role of this interdisciplinary framework in preparing

students for global citizenship, providing them with the language skills and cultural literacy that ultimately facilitate effective communication in a diverse and interconnected world.

The main objective of this study is to explore how an interdisciplinary approach, particularly through the integration of Islamic Studies in Arabic language teaching, can enhance students' cultural understanding and linguistic competence. The research seeks to understand the extent to which the integration of Islamic Studies in the Arabic curriculum is able to encourage students' critical thinking, empathy and ability to deal with diverse multicultural environments.

In addition, this study aims to develop a holistic teaching framework, which not only emphasizes the mastery of linguistic skills, but also deepens cultural understanding. By linking language to cultural and religious contexts, it is hoped that students can better understand and appreciate the diversity of perspectives that exist in Arab society.

One important aspect of this research is the attempt to identify and analyze the close relationship between language, culture, and identity. Through a deeper understanding of these linkages, it is hoped that students will be better able to appreciate the diversity of cultures and perspectives, and be better prepared to play the role of global citizens who are effective in communicating.

This research also aims to promote intercultural dialog among students, by delving deeper into the historical and religious contexts associated with the Arabic language. In this way, students not only learn the language technically, but also understand the values and culture attached to the language.

Finally, this research will evaluate how this interdisciplinary approach can prepare students to face contemporary global challenges. Through increased cultural awareness, critical thinking skills, and a deeper understanding of Islamic values in the context of Arabic, students will hopefully be better equipped to contribute positively in a multicultural society. Thus, this research is expected to make a significant contribution in improving the quality of Arabic language teaching that is more relevant and meaningful for students.

The interdisciplinary approach in education, particularly in Arabic language teaching, has been widely discussed in various studies. One study that stands out is the research conducted at MTs Darul Ulum Beraim by Rina Juliana (2024) that evaluated the Arabic language learning curriculum. The study found that although the curriculum was good enough in providing a foundation of vocabulary and grammar, there were still significant shortcomings in building adequate interactive communication skills. The study also emphasized the need for improvement in the integration of cultural and contextual aspects into the curriculum to support deeper language acquisition (Juliana et al., 2024).

Meanwhile, research by Nugroho Notonegoro (2023) examines Islamic Studies with an integrative-interdisciplinary approach. This research shows that Islamic Studies can no longer be understood only from a textual or normative perspective, but must involve various approaches from the social sciences and humanities, such as sociological, historical and philosophical approaches. This approach is considered capable of providing a more comprehensive understanding of Islam and the relevance of Islamic teachings in the modern context. In addition, this research emphasizes the importance of combining scientific perspectives with the study of religious texts to produce a broader and more contextual understanding (Notonegoro, 2023).

Furthermore, research by Adinugraha and Ulama'i (2020) reinforces the importance of an interdisciplinary approach in Islamic Studies, especially in understanding the role of Islam in contemporary life. They emphasized that this approach allows for a wider dialogue between Islamic teachings and the socio-cultural context, which in turn can enhance the understanding of how Islam can be applied in everyday life (Adinugraha & Ulama'i, 2020).

With previous studies addressing the integration of Arabic language education and Islamic studies from an interdisciplinary perspective, there is a research gap worth exploring. While Rina Juliana's (2024) study focused on evaluating Arabic language curricula and highlighted the need for better cultural and contextual integration in the curricula, and Nugroho Nutonegoro's (2023) research addressed

the importance of applying the integrative approach in Islamic studies to achieve a deeper understanding of Islam by integrating the social sciences and humanities, not enough emphasis has been placed on how these two fields, Arabic language education and Islamic studies, can be integrated to enhance students' cultural and communicative understanding. My research, "An Interdisciplinary Approach to Arabic Language Education: Integrating with Islamic Studies to Deepen Cultural Understanding" fills this gap by exploring new ways to integrate Arabic language education and Islamic studies to foster deeper cultural understanding and communicative skills in learners.

This research therefore seeks to fill this gap by developing a framework that integrates Islamic Studies into Arabic language teaching. The research will not only explore how this integration can improve students' linguistic skills, but also how it can deepen their understanding of Islamic culture and values, as well as prepare them to participate effectively in a multicultural society. As such, your research is expected to make a significant contribution to the literature and practice in the fields of Arabic language education and Islamic Studies.

The Importance of Interdisciplinary Approaches.

Interdisciplinary approaches enrich language teaching by integrating perspectives from various fields. This fosters a holistic understanding of language as a cultural tool. Furthermore, it enhances students' ability to appreciate cultural contexts, encouraging critical thinking and creativity. Such an integration nurtures diverse skills, allowing learners to relate language to real-world situations.

Emphasizing connections between language and societal values deepens comprehension of linguistic nuances. This synergy cultivates learners' adaptability and problem-solving abilities, essential for navigating today's interconnected world. Ultimately, it prepares students for effective communication and collaboration across cultural boundaries, fostering empathy and understanding (Yusuf, 2023). By bridging language with Islamic studies, students gain insights into historical and contemporary cultural practices, enriching their overall educational experience. This interdisciplinary approach not only

enhances language proficiency but also deepens students' appreciation for Islamic heritage and values.

Engaging with Islamic texts and traditions cultivates a nuanced understanding of the Arabic language, allowing for a richer connection with its speakers. This integration highlights the relevance of language in expressing faith, identity (Akrim, 2023), and community values. By exploring themes from Islamic literature and philosophy, students can explore the intricate relationship between language and cultural identity. This examination fosters a deeper appreciation for the complexities of Arabic dialects and their ties to cultural heritage.

This understanding encourages learners to embrace linguistic diversity, recognizing the significance of dialectal variations in expressing local customs and beliefs. Furthermore, it empowers students to engage meaningfully with their communities through informed dialogue and collaboration. By appreciating the interplay between language and culture, students develop a more holistic view of their studies. This approach not only enriches their educational journey but also prepares them for meaningful interactions in multicultural environments (Lubis & Widiawati, 2022). Ultimately, this integration fosters critical thinking and promotes empathy towards diverse perspectives. As students navigate the complexities of language, they cultivate skills that enhance cross-cultural communication. They learn to appreciate the richness of Arabic expressions in various contexts (Chu et al., 2023a).

This comprehension aids in dismantling stereotypes and fostering mutual respect. By bridging Arabic language with Islamic studies, learners gain insights into the historical and philosophical dimensions of their linguistic studies. This synergy not only deepens cultural understanding but also inspires a sense of identity and belonging. It encourages active participation in cultural preservation and community engagement. This unified approach nurtures a greater appreciation for the diversity within the Arab world. Ultimately, it cultivates informed global citizens who respect and celebrate cultural diversity, leading to enriched personal and academic growth (Nuruddin et al., 2021).

The Role of Arabic Language in Understanding Islamic Heritage

The Arabic language serves as a vital key to unlocking Islamic heritage (Indrawati et al., 2022) . It offers direct access to foundational texts, fostering authentic interpretations of religious teachings. Mastery of Arabic enhances comprehension of Islamic philosophy, theology, and law. This linguistic proficiency empowers learners to engage with classical literature and modern discourse on Islamic thought. Additionally, it facilitates deeper explorations of cultural expressions, art, and practices, enriching their understanding of Islamic civilization.

Furthermore, it promotes critical analysis of contemporary issues within the Muslim world, enabling learners to connect past traditions with present challenges. By bridging historical context and current realities, students gain insights into the ongoing relevance of Islamic teachings. This connection fosters greater empathy and engagement with diverse perspectives within the Muslim community.

Ultimately, the study of Arabic not only enhances language proficiency but also cultivates a nuanced worldview that appreciates the rich tapestry of Islamic heritage and its impact on global society. This comprehensive approach encourages dialogue among cultures, fostering mutual respect and understanding. By immersing students in both the language and cultural contexts, they develop a holistic appreciation of Islamic heritage, promoting intercultural competence and a sense of belonging.

This deeper engagement encourages learners to critically reflect on their own identities while respecting the beliefs and practices of others. This approach not only enriches the educational experience but also prepares students for global citizenship in a diverse world. By fostering these interdisciplinary connections, educators empower students to become informed advocates for cultural dialogue and social justice, equipping them with the skills to navigate complex societal issues.

This empowers them to engage constructively in multicultural environments, promoting inclusivity and understanding and fostering a commitment to lifelong learning. As students explore the intricate links between Arabic language, Islamic studies, and cultural practices, they

develop critical thinking skills essential for addressing global challenges and contribute to meaningful solutions. This interdisciplinary framework not only enhances linguistic skills but also instills a sense of moral responsibility.

By understanding the cultural dimensions of language, students become agents of positive change, advocating for empathy and social cohesion. They learn to appreciate diversity, recognize cultural nuances, and challenge stereotypes (Risager, 2020). This transformative educational journey equips them to partake in informed discussions and initiatives that promote intercultural dialogue. By articulating their insights, students can bridge cultural divides and foster mutual respect.

Ultimately, this integrated educational approach cultivates a holistic understanding of both language and culture (Yaakop et al., 2020). It nurtures critical global citizens who are aware of their interconnectedness with others. Through this framework, students gain the confidence to explore new perspectives and engage with diverse communities. They become proficient communicators, capable of navigating complex cultural landscapes.

This empowers them to advocate for justice and equity, ensuring that their voices are heard and respected. Thus, they emerge as leaders who can drive meaningful change in society. Their education not only equips them with language skills but also fosters a deep appreciation for cultural heritage and Islamic values, enriching their understanding of their own identity and that of others.

Such an approach fosters empathy and a sense of responsibility towards promoting inclusivity in diverse settings. By intertwining language acquisition with Islamic studies, educators create a platform for students to explore ethical frameworks and cultural narratives. This synergy encourages critical thinking about social issues, enhancing students' ability to engage thoughtfully with the world around them. It empowers them to analyze and question societal norms (Teng & Yue, 2023).

Integrating Islamic Studies into Arabic Language Curriculum.

Integrating Islamic Studies into the Arabic language curriculum is a transformative approach that deepens students' linguistic

proficiency while simultaneously enriching their understanding of Islamic culture and heritage. This integration allows for a holistic learning experience, where language becomes a vehicle for exploring religious texts, historical contexts, and contemporary issues in the Islamic world.

Students engage with classical and modern Arabic literature, enhancing their reading comprehension and analytical skills. Furthermore, discussions around moral and ethical teachings rooted in Islamic traditions foster critical connections between language and identity. This contextual learning enhances students' ability to reflect on their values and beliefs (Nirwana & Darmadali, 2021).

It promotes intercultural dialogue and understanding, preparing students to navigate a multicultural world. By examining language within its cultural and historical contexts, students develop a deeper appreciation for the nuances of Arabic expressions and idioms. This approach not only strengthens their language skills but also fosters empathy and respect for diverse perspectives.

Ultimately, this integration cultivates informed global citizens who can articulate their thoughts and ideas effectively within various cultural frameworks. Through collaborative projects and discussions, students learn to draw connections between their language studies and real-world issues, promoting critical thinking and reflection.

This dynamic learning environment encourages students to collaborate across disciplines, enhancing mutual understanding and respect. By situations between language and cultural heritage, they can gain insights into the role of Arabic in Islamic history and its influence on global culture. This holistic approach empowers students to engage more deeply with both the language and its cultural significance, enabling them to appreciate the richness of Arabic literature and Islamic philosophy (Lubis & Widiawati, 2022).

Cultural Context and Language Acquisition.

Understanding the cultural context is a fundamental component of effective language acquisition, particularly in the study of Arabic. as it informs learners about the societal values and traditions embedded in the language. Engaging with cultural texts, such as poetry and historical

narratives, provides critical insights into the Arabic-speaking world and its complexities. This engagement encourages students to explore themes like identity, faith, and community, which are pivotal in understanding linguistic nuances. By analyzing these cultural artifacts, learners can develop a greater appreciation for the interplay between language and culture. This process not only enriches vocabulary acquisition but also enhances communicative competence (Tovstohan et al., 2022).

Through immersive experiences, students can contextualize their learning, fostering a deeper connection to the Arabic language and its speakers. Additionally, exploring cultural contexts allows for the discovery of regional dialects and expressions, further enriching the learning experience. This understanding also aids in recognizing the diversity within the Arabic language itself, reflecting the variations influenced by local customs and traditions. Ultimately, integrating cultural studies into language learning enhances students' ability to communicate effectively and sensitively with native speakers (Wiese et al., 2022). It builds empathy and cultural awareness, which are essential in today's globalized world.

Furthermore, this integration supports critical thinking and analytical skills, enabling learners to engage with diverse perspectives. It fosters a holistic understanding of the language, linking linguistic proficiency with cultural literacy. As students navigate various cultural contexts, they are better equipped to interpret and respond to social nuances. This deepened understanding not only enhances language retention but also empowers learners to become cultural ambassadors. By bridging the gap between language and culture,

By creating more meaningful and relevant learning experiences. This synergy promotes engagement and motivation, driving learners to explore Arabic not just as a language but as an essential key to understanding the rich tapestry of Arab heritage (van Baar & FeldmanHall, 2022). This approach encourages curiosity about historical narratives, literature, and philosophies intertwined with the Arabic language. Ultimately, it fosters a deeper appreciation for the multifaceted identity of Arab cultures. By emphasizing connections to

Islamic studies, students gain insight into the values and beliefs that shape Arabic-speaking societies. This promotes intercultural competence,

Ultimately, understanding the historical and religious contexts of the Arabic language allows students to appreciate its evolution and significance (Wall et al., 2024) . This knowledge nurtures critical thinking and reflection, essential for analyzing contemporary issues within the Arab world. Furthermore, integrating discussions on Islamic heritage can illuminate the moral frameworks and ethical considerations that permeate Arab societies. By incorporating various texts and traditions, students can develop a holistic understanding of language use in different contexts.

This holistic approach cultivates an ability to interpret and analyze cultural expressions critically (Santos et al., 2021) . It also encourages learners to draw connections between language, culture and identity, fostering a sense of belonging and respect for diversity (Chu et al., 2023b) . interdisciplinary approach not only enhances language proficiency but also empowers students to become ambassadors of cultural understanding. This prepares them to navigate global dialogues with confidence, promoting peace and collaboration.

Benefits of Interdisciplinary Approach in Arabic Language Teaching.

An interdisciplinary approach in Arabic language teaching, especially through the integration of Islamic Studies, offers many significant benefits in improving language fluency and cultural understanding.

1. Improved Language Proficiency

By integrating Islamic Studies, students are exposed to a variety of original texts that expand vocabulary, deepen grammatical understanding, and improve analytical skills. This makes the language learning process more interesting and relevant (Yusuf, 2023).

2. Cultural Literacy and Empathy

Understanding cultural context is essential for meaningful communication. This approach helps students appreciate the values and social norms in Arabic-speaking societies, which enhances cultural

sensitivity and the ability to dialogue across cultures (Elshahat & Moffat, 2020).

3. Development of Critical Thinking

Interdisciplinary studies encourage students to analyze the relationship between language, culture, and identity. It strengthens their ability to solve problems and interpret information from multiple perspectives (Berti et al., 2020).

4. Holistic Educational Experience

Connecting language learning with cultural and religious studies creates a more comprehensive learning environment, which enriches students' personal and intellectual development (Zainuddin et al., 2022).

5. Preparation for Global Citizenship

This approach equips students with the skills necessary to communicate effectively in a multicultural society, preparing them to play an active role in an increasingly connected world (Nuruddin et al., 2021).

6. Promotion of Intercultural Dialogue

This approach encourages dialogue between different cultural and religious traditions, strengthening cooperation and understanding between diverse communities (Nuruddin et al., 2021).

7. Moral and Ethical Understanding

Through the integration of Islamic Studies, students gain insight into the moral and ethical framework in Arabic-speaking cultures, which deepens their understanding of social values and enhances personal reflection (Tufail et al., 2023).

8. Empowerment and Identity Formation

This approach helps students explore their identity and understand the role of language in shaping cultural and religious identity, thus strengthening self-confidence and engagement in the community (Lubis & Widiawati, 2022).

An interdisciplinary approach in Arabic language teaching enriches students' learning experience by linking language skills with deep cultural understanding. This approach not only enhances linguistic

competence but also prepares students to contribute positively in a diverse global society.

Conclusion.

An interdisciplinary approach in Arabic language teaching, especially through the integration of Islamic Studies, provides very significant benefits in improving students' language skills and cultural understanding. By linking language learning to cultural, historical, and religious contexts, students not only enrich their linguistic skills, but also develop a deeper understanding of the values, social norms, and traditions in Arabic-speaking societies.

This approach also encourages the development of critical thinking skills, empathy and cultural awareness, which are essential in communicating effectively in an increasingly globalized and multicultural world. By understanding the relationship between language, culture and identity, students become better prepared to play the role of global citizens who are able to establish intercultural dialog and contribute positively in a diverse society.

In addition, this approach enriches students' learning experience by creating a holistic educational environment, where language learning becomes more relevant and meaningful. Students not only learn the language technically, but also understand the moral and ethical values underlying Arabic culture, thus helping them in shaping their identity and involvement in the community.

Overall, the integration of Islamic Studies in Arabic language teaching not only enhances students' linguistic competence, but also prepares them to participate actively and responsibly in a diverse global society. This approach provides a solid foundation for students to understand and appreciate the rich culture of the Arab world, while strengthening their role as cultural ambassadors promoting peace and cooperation among nations.

Suggestions and Expectations for Future Researchers.

This study opens up great opportunities for future researchers to continue developing interdisciplinary approaches in Arabic language teaching. With a methodology that integrates Islamic Studies, future researchers are expected to explore various pedagogical approaches

that are more innovative and adaptive. One of the main hopes is the development of longitudinal studies that can provide a long-term picture of the impact of this approach on students' language proficiency and cultural understanding. This will help in strengthening the argument regarding the effectiveness of interdisciplinary approaches in shaping deep cross-cultural competence.

Diversification of teaching materials is also an important aspect that needs to be considered by future researchers. By adding richer and more contextualized texts from various Arab-Islamic traditions, students are expected to access a wider range of cultural and intellectual perspectives. In addition, action research in various educational contexts, whether in secondary schools, madrasas or universities, is also important to understand the flexibility and applicability of this approach in different learning environments.

The development of an integrated curriculum that incorporates aspects of language, culture, history and ethical values is also an important area to explore further. A well-designed curriculum will allow students to not only master the language, but also understand the accompanying cultural and ethical context, which is particularly relevant in today's era of globalization.

Technological advancements in education also offer new opportunities for future researchers. By utilizing interactive applications and online platforms, the Arabic language learning process can become more dynamic and affordable for many students. These technologies can also support the dissemination of interdisciplinary approaches to a wider audience.

Future researchers are also expected to establish interdisciplinary collaborations with experts in history, sociology, anthropology and religious studies. This collaboration will enrich the interdisciplinary approach and provide a more holistic perspective in Arabic language teaching. In addition, improving teachers' competencies through training programs specifically designed to teach this interdisciplinary approach is also an important aspect to ensure its successful implementation.

By developing these aspects, future studies can continue to improve the quality of Arabic language education, strengthen cross-cultural understanding, and help students become competent and empathetic global citizens. Hopefully, this interdisciplinary approach will not only enrich Arabic language learning, but also prepare students to play an active role in an increasingly complex multicultural society.

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